

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson School Name: Marion C Moore

Person Submitting Amendment: Stephanie Hatfield

Reviewer: Tara Rodriguez Date Revision Approved: 11/15/2017

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> Assessment data Non-cognitive data Causes and contributing factors Strategy selection 		The amendment will provide resources to one of the teacher of the Gateway class which works on addressing the unrepresented minority groups that are not represented in higher level courses.
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> Technology Family involvement Personnel assignments Redirected funds PD Resources External support Review policies Changes in policies/practices Sustain reform 	Yes 750.00 needs to be moved from account code 1552219-0338-460B to account code 1552219-0810-460B	Ben Parris needs access to gateway professional development program. This is a yearly due that would give him access to online programs materials, and links in order to execute the gateway curriculum. Our middle school students are being taught this curriculum this year and will continue on through 2019.
Section 4: Timeline <ul style="list-style-type: none"> Three year timeline 		The online resources dues are yearly therefore the request will be submitted next year as well.
Section 5: Tier I and Tier II annual goals <ul style="list-style-type: none"> District services Activities to improve Literacy and mathematics plans 		

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Section 6: Tier III Services <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		The online resources provided a variety of engaging activities and differentiated supports to assist with the academic success of those students presented in Mr. Parris' class.
Section 7: Tier III Annual Goals <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		
Section 8: Consultation <ul style="list-style-type: none"> • Stakeholder input/involvement 		